

Chiswick and Bedford Park Preparatory School Nursery

Nursery Behaviour and Discipline Policy

Aims and expectations

- It is a primary aim of our Nursery that every member of the Nursery community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. The nursery behaviour policy is therefore designed to support the way in which all members of the Nursery can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure.
- The Nursery has a number of Nursery rules, but the primary aim of the behaviour policy is not a system to enforce rules. It is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. This policy supports the Nursery community in aiming to allow everyone to work together in an effective and considerate way.
- The Nursery expects every member of the Nursery community to behave in a considerate way towards others.
- We treat all children fairly and apply this behaviour policy in a consistent way.
- This policy aims to help children to grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the Nursery community.
- The Nursery rewards good behaviour, as it believes that this will develop an ethos of kindness and co-operation. This policy is designed to promote good behaviour, rather than merely deter anti-social behaviour.
- The person responsible for behaviour management in the Nursery is the Head of Nursery.
- The Nursery acknowledges all the efforts and achievements of children, both in and out of Nursery.
- The safety of the children is paramount in all situations. If a child's behaviour endangers the safety of others, the class teacher stops the activity and calmly explains why that behaviour is undesirable or perhaps even dangerous.
- The Nursery does not tolerate bullying of any kind. Measures are in place to prevent bullying (see Anti-Bullying Policy) and we do everything in our power to ensure that all children attend Nursery free from fear. If we discover that an act of bullying or intimidation has taken place, we act immediately to stop any further occurrences of such behaviour.

- All members of staff are aware of the regulations regarding the use of force by teachers, as set out in DfEE Circular 10/98, relating to section 550A of the Education Act 1996: *The Use of Force to Control or Restrain Pupils*. Teachers in our Nursery do not hit, push or slap children. Staff only intervene physically to restrain children or to prevent injury to a child, or if a child is in danger of hurting him/herself. The actions that we take are in line with government guidelines on the restraint of children.

Rewards and Sanctions

- The Head of Nursery and Key Teachers and Nursery Officers use stickers to reward and praise positive behaviour.
- A 5 minute ‘time out’ is used after the children have been given a verbal warning about their behaviour and making a ‘good choice’ to change their behaviour.

The role of parents

- The Nursery works collaboratively with parents, so children receive consistent messages about how to behave at home and at Nursery.
- We expect parents to support their child’s learning, and to co-operate with the Nursery. We try to build a supportive dialogue between the home and the Nursery, and we inform parents immediately if we have concerns about their child’s welfare or behaviour.