

Personal Social and Emotional Development

Objectives

- *Concentration is developed and able to focus if necessary, for example on instructions being given
- *Confident to develop constructive and respectful relationships with unfamiliar children and familiar adults
 - Uses strategies to stay calm sometimes with support

Activities

- *Listening challenges e.g. follow instructions to follow a task
- *Circle time – follow instructions to complete a game
- * Follow instructions to make a mood monster
- *Activities with children from other year groups e.g. Year 6 children read a story to the classes
- *Use the feelings monster stick puppets - encourage children to talk about how they think each monster is feeling and why.

Communication and Language

Objectives

- * Maintains listening, understands it is important to listen
- *Listens to stories, songs, poems, rhymes and non-fiction to develop vocabulary and knowledge
- *Adopts the vocabulary in texts – stories, non-fiction, rhymes and poems

- Explore non-fiction books related to polar regions. Also look at information PowerPoints, such as Antarctic Animals and Arctic Animals, encouraging children to explore and use new vocabulary
- *Encourage children to retell a story in their own words e.g. Cuddly Dudley
- *Show & Tell – ask questions and speaker to respond

Physical Development

Objectives

- *Shows developing strength, co-ordination, balance, agility
- *Holds pencil effectively to form recognisable letters, often correctly formed

Activities

- Freeze blocks of ice with polar region small world toys inside. Encourage the children to use a variety of tools to try to free the animals from the ice. Provide spoons, playdough tools and water spray bottles.
- *Create an 'iceberg' stepping stone challenge in the outdoor area
- *Write own name and key words with correct letter formation



Chiswick and Bedford Park Reception Medium Term Topic Web Planning

Our World



Spring 1st half term

Expressive Art and Design

Objectives

- *Creates colour, texture, form, design in their work
- *Begins to adapt techniques learnt

Activities

- Provide children with a variety of materials and textures to make a model e.g. an igloo, a penguin, encourage children to explore the most suitable materials and techniques in joining these, such as glue, tape and string.

Listen to a recording of traditional Inuit music. Encourage the children to move their bodies to the music and describe the sounds that they can hear.

Literacy

Objectives

- * Uses ideas/characters/vocabulary from stories in role play and discussions
- * Blend letters in short words: few common exception words e.g. 'to', 'was', and 'said'.
- *Reads simple phrases
- *Spells short words by segmenting the sounds

Activities

- *Re-act the story of 'Cuddly Dudley' 'Poles Apart' and the runaway iceberg
- *Revise phase three of letters and sounds
- Read the 45 high frequency words
- *Use the Big Cat Phonics programme
- Use a range of non-fiction books linked to the topic

Mathematical Development

Objectives

- Matches numeral with number
- *Begins to know some number bonds for numbers 0-5 and some to 10

Activities

- *Discuss the story of Fred Five – discuss the different ways of making 5. Extend to look at different ways to make 10
- *Five little speckled frogs
- *Use a ten- frame to make numbers
- *Number bonds using numicon
- *Penguins on an iceberg to make number bonds up to 10

Understanding the World

Objectives

- *Knows about features of local and other environments including other countries
- *Talks about features of plants, animals, materials, environments

Activities

- *Share non-fiction books and videos that describe the Antarctic/ Arctic. How do these places compare with our local area?
- *Make a passport and use it in role play to travel the world
- *Pack a suitcase to take away on holiday – look at different climates for different types of clothing
- *Look at famous landmarks from around the world.